

Ana Thomas

Curriculum & Implementation Specialist | Educator Coaching | Program Support

Educator and professional learning leader with 12+ years of experience supporting curriculum and instructional implementation across early childhood and elementary settings. Brings classroom-based insight to professional learning design and the effective use of digital learning platforms to extend instruction beyond the classroom. Known for partnering with educators and school leaders to translate instructional goals into clear, practical practice through data-informed coaching, resource design, and continuous improvement.

EXPERIENCE

Educator & Instructional Lead – *Scholarship Prep*

OCEANSIDE, CALIFORNIA | AUG 2024 - MAR 2026

Designed standards-aligned instruction while partnering with educators to integrate digital platforms such as Zearn and i-Ready into classroom practice and professional learning.

Select Accomplishments:

- Used assessment and platform data to optimize i-Ready supports, contributing to a **20-point gain in grade-level proficiency** and moving nearly one-third of students toward grade-level literacy.
- Implemented literacy supports across **three 1st-grade classrooms (~80 students)**, ensuring accessibility for ELLs and students with IEPs and alignment across instructional teams.
- Facilitated **twice-weekly** small-group professional learning to support curriculum and EdTech adoption.
- Modeled digital tool integration and **coached six early-career educators** to support differentiated instruction and effective use of instructional platforms.

Educator – *The River School*

WASHINGTON, DISTRICT OF COLUMBIA | AUG 2017 - AUG 2018, AUG 2021 - AUG 2024

Provided embedded instructional and coaching support within inclusive early childhood and elementary classrooms, partnering with educators and multidisciplinary teams to adapt curriculum, implement targeted interventions, and strengthen instructional practice through modeling and feedback.

Select Accomplishments:

- Designed and refined early literacy intervention resources for pre-kindergarten classrooms serving **~30 students**, contributing to measurable growth in foundational reading skills and phonemic awareness for **86%** of students.
- Facilitated live Zoom presentations for parent groups (**40 participants**), delivering platform walkthroughs, answering questions in real time, and setting expectations for digital learning.
- Guided two classroom teams through implementation of the Heggerty program by modeling instruction and providing targeted coaching, resulting in **100%** curriculum implementation fidelity.

San Diego, CA | Relocating to Virginia

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[LINKEDIN](#)

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INSTRUCTIONAL SKILLS

Digital Learning Integration

Platform use coaching • Blended learning • Tech-integrated instruction

Professional Learning

Facilitating trainings • Platform onboarding • Adult learning support

Assessment & Data Tools

i-Ready • Amplify mCLASS • Aeries

Instructional Platforms

Zearn • HMH Into Reading • Seesaw • Zoom

Collaboration Tools

Google Workspace

EDUCATION

Touro College, NEW YORK, NY

M.S., Early Childhood & Special Education | 2017

Kent State University, KENT, OH

B.S., Human Development & Family Studies, Youth Development | 2010

- Collaborated with special educators and related service providers to adapt instructional materials aligned to IEP goals and diverse learner needs.

Community Education & Engagement Coordinator - *Marine Corps Community Services*

OKINAWA, JAPAN | OCT 2018 - JUN 2020

Supported the design, delivery, and continuous improvement of adult-facing education, partnering with cross-functional teams to create facilitator-led and virtual learning experiences informed by participant feedback and program data.

Select Accomplishments:

- Led five week-long adult training programs for active-duty Marines, achieving a **95%** completion rate across **80+** participants through structured facilitation and learner support.
- Designed and produced virtual learning and digital training experiences for adult learners, improving engagement and completion in remote learning environments.
- Planned and piloted **seven** community education programs, using participant feedback and outcome data to refine content and support scalable rollout across six Marine Corps bases.

Lead Teacher - *The Garden House School*

NEW YORK, NEW YORK | AUG 2013 - JUN 2017

Provided embedded instructional support within early childhood classrooms, focusing on play-based, literacy-rich curriculum and supporting teacher growth in instructional practice. Worked closely with educators and school leadership to adapt curriculum, strengthen lesson delivery, and support student learning outcomes.

Select Accomplishments:

- **Promoted** to Lead Teacher, overseeing curriculum implementation, classroom operations, and instructional planning while supporting colleague growth through collaboration and modeling.
- Delivered differentiated instruction and targeted supports, resulting in **88%** of students meeting academic progress benchmarks within one year.

Preschool Teacher - *Ivy League Early Learning Academy*

NEW YORK, NEW YORK | AUG 2011 - AUG 2013

Pre-Kindergarten Teacher - *Bates-Rich Child Care*

FAIRPORT, NY | AUG 2010 - JUN 2011

Youth Advisor - *AmeriCorps*

RAVENNA, OH | AUG 2009 - JUL 2010

CERTIFICATIONS

Virginia Teaching License

(Reciprocity from California, in process)

Multiple Subject Teaching Credential

CALIFORNIA | JAN 2024

Phono-Graphix Full

Certification Course | DEC 2023