

ANA THOMAS

CURRICULUM & LEARNING | TRAINING & PROFESSIONAL DEVELOPMENT | EDTECH & PROGRAM IMPLEMENTATION

(585) 259-4229
ana.thomas@gmail.com
[LinkedIn](#) | [Portfolio](#)

EDUCATION

M.S., Early Childhood & Special Education (Birth–Grade 2) | Touro College, New York, NY | 2017

B.S., Human Development & Family Studies, Youth Development | Kent State University, Kent, OH | 2010

SUMMARY

Education and learning professional with 12+ years of experience across curriculum implementation, professional development, adult learning, instructional coaching, and program management. Experienced in designing and delivering learning experiences, supporting adoption of educational technology, translating complex information into practical guidance, and partnering with stakeholders to drive implementation and engagement.

AREAS OF EXPERTISE

Curriculum & Instruction • Learning & Development • Adult Learning • Professional Development • EdTech & Digital Learning • Program Implementation • Instructional Coaching • Training & Facilitation • Stakeholder Engagement • Data & Reporting

PROFESSIONAL EXPERIENCE

Intervention Specialist | Lead Teacher – *Catapult Learning*

Apr 2026 – Present
Northern Virginia

- Deliver targeted small-group and individualized instruction using assessment data and observations to identify learner needs, monitor progress, and adjust instruction.
- Moved **89% of students** from developing to independent performance levels in reading and math within a six-week intervention cycle.
- Support peer onboarding and implementation efforts by sharing training resources and assisting Learning Specialists with curriculum and platform navigation; selected for promotion to Lead Intervention Specialist in recognition of instructional leadership and program impact.

Educator & Instructional Lead – *Scholarship Prep*

Aug 2024 – Mar 2026
Oceanside, California

- Analyzed assessment and platform usage data to identify instructional gaps and optimize digital learning support, contributing to a **20-point gain in grade-level proficiency** and moving nearly one-third of students to grade-level literacy.
- Developed and implemented literacy curriculum and intervention resources across three classrooms (**~80 students**), ensuring standards alignment, accessibility, and consistency across teams.
- Facilitated weekly professional learning sessions, coaching educators on instructional technology, data utilization, and implementation best practices.
- Supported end-user onboarding and platform adoption for caregivers using LMS tools, strengthening engagement and communication around student learning.
- Collaborated with classroom educators and support staff to coordinate individualized supports, address student needs, and monitor progress through observations, diagnostic tools, and student work.

Educator – *The River School*

Aug 2017 – Aug 2018, Aug 2021 – Aug 2024
Washington, DC

- Supported inclusive early childhood and elementary classrooms, applying knowledge of typical and atypical development to provide individualized, developmentally appropriate instruction.
- Designed and refined literacy intervention resources for classrooms serving **~30 students**, contributing to measurable growth in foundational reading skills and phonemic awareness for 86% of students.
- Led implementation of the Heggerty program across two classroom teams, providing coaching, modeling, and structured support to achieve **100% implementation fidelity**.
- Modeled differentiated instructional strategies and provided real-time coaching and feedback to educators, supporting instructional decision-making for learners with varied academic strengths and support needs.
- Collaborated with special educators, multidisciplinary teams, and families to align instructional strategies and materials to diverse learner needs, Individualized Education Plan (IEP) goals, and ongoing progress data.
- Facilitated live virtual presentations for parent groups of **40+ participants**, providing platform walkthroughs and supporting engagement in student learning.

**Community Education Coordinator – *Marine Corps*
Community Services**

Oct 2018 – Jun 2020
Okinawa, Japan

- Served as a subject-matter resource for early childhood development centers, providing education to teachers on child development, developmentally appropriate practices, nutrition, and physical activity.
- Designed and facilitated week-long adult learning courses for **100+ active-duty Marines**, developing instructional content, delivering hands-on training, and assessing participants' understanding and skill development; led approximately **five training cohorts**.
- Managed **seven community education programs** across six Marine Corps installations, coordinating program implementation, stakeholder communication, and continuous improvement.
- Collaborated with program managers and key stakeholders to assess community needs, strengthen program offerings, and improve education and wellness programs serving military families and active-duty Marines.

Lead Early Childhood Teacher – *The Garden House School*

Aug 2013 – Jun 2017
New York, New York

- Supported preschool children with disabilities and emerging developmental concerns using observation and assessment to identify needs and provide individualized classroom support.
- Participated in Individualized Family Service Plan (IFSP) development and implementation, collaborating with families and early intervention professionals to coordinate appropriate supports.
- Partnered with parents and caregivers around new diagnoses, providing guidance and strategies to support children's development across home and school environments.
- Collaborated with early intervention specialists to monitor development, implement recommendations, and support children's participation in classroom routines and activities.
- Served as a lead teacher, overseeing classroom operations, curriculum implementation, and instructional planning; **84% of students met academic progress measures over one year**.

ADDITIONAL PROFESSIONAL EXPERIENCE

Preschool Teacher, Ivy League Early Learning Academy | Pre-K Teacher, Bates-Rich Child Care | Youth Advisor, AmeriCorps

CERTIFICATIONS

- Postgraduate Professional Teaching License (PreK–6) | Virginia | 2025
- Multiple Subject Teaching Credential | California | 2024
- Phono-Graphix Full Certification Course | 2023