

Ana Thomas

Educator and curriculum leader with 12+ years of experience designing, implementing, and managing standards-aligned instructional programs across early childhood and elementary classrooms. Trusted partner to teachers and school leaders, recognized for building strong relationships, providing calm and supportive facilitation, and translating instructional strategies into effective classroom practice. Experienced in coaching educators, delivering data-informed professional learning, supporting digital and print curriculum adoption, and collaborating with cross-functional teams to drive scalable program implementation. Self-directed, adaptable to remote work, and committed to continuous improvement and educator growth.

San Diego, CA | Relocating to Virginia

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EXPERIENCE

Scholarship Prep — *Elementary Educator & Instructional Lead*

OCEANSIDE, CALIFORNIA | AUG 2024 - PRESENT

Designed and supported the implementation of standards-aligned curriculum and instructional systems across early elementary classrooms. Served as a subject matter expert partnering with educators and administrators to support effective curriculum adoption, instructional technology integration, and differentiated supports for diverse learners.

Select Accomplishments:

- Analyzed assessment and platform usage data to identify instructional gaps and optimize i-Ready interventions, resulting in a 20-percentage-point gain in grade-level proficiency, moving nearly one-third of students to grade-level literacy through targeted teacher-assigned interventions.
- Led the design and refinement of literacy curriculum and intervention resources across three 1st-grade classrooms (~80 students), ensuring standards alignment, accessibility for ELLs and students with IEPs, and consistent instructional implementation across educators.
- Supported schoolwide curriculum and EdTech implementations by coordinating onboarding and facilitating small-group professional learning sessions twice per week for the grade-level team. Provided ongoing support to strengthen instructional delivery.
- Mentored seven student teachers and early-career educators through coaching, modeling, and feedback on lesson design, assessment use, and effective integration of instructional tools.

The River School — *Educator*

WASHINGTON, DISTRICT OF COLUMBIA | AUG 2017 - AUG 2018, AUG 2021 - AUG 2024

Provided embedded instructional support within inclusive early childhood and elementary classrooms, ensuring equitable access to instruction for students with complex learning profiles. Collaborated with educators, families, and multidisciplinary teams to adapt curriculum, implement targeted interventions, and strengthen instructional practices.

Select Accomplishments:

- Designed and refined early literacy interventions for pre-kindergarten classrooms (~30 students), contributing to 86% of students demonstrating measurable growth in foundational reading skills and phonemic awareness.

SKILLS & EXPERTISE

Implementation: Training, onboarding, coaching, product rollout

Assessment & Data: Aeries, i-Ready, Amplify - mClass

Curriculum Tools: Great Minds, Heggerty, F&P, Zearn, Age of Learning, BrainPOP, HMH Into Reading

Communication: Google Workspace, Zoom, Seesaw, ClassDojo

EDUCATION

Touro College, NEW YORK, NY
M.S., Early Childhood & Special Education | 2017

Kent State University, KENT, OH
B.S., Human Development & Family Studies, Youth Development | 2010

CERTIFICATIONS

Multiple Subject Teaching Credential

CALIFORNIA | JAN 2024

Phono-Graphix Full Certification Course | DEC 2023

- Guided two classroom teams through implementation of the Heggerty program, providing hands-on support, modeling, and feedback, increasing curriculum implementation fidelity by 100% through targeted coaching and resource modeling.
- Partnered with speech-language pathologists, special educators, and related service providers to adapt instructional materials and interventions for students with hearing loss, autism spectrum disorder, and cognitive delays, ensuring alignment with IEP goals and learner needs.

Marine Corps Community Services — *Community Education & Engagement Coordinator*

OKINAWA, JAPAN | OCT 2018 - JUN 2020

Supported the design, delivery, and continuous improvement of education, wellness, and enrichment programs serving military-connected youth, families, and adults. Partnered with cross-functional teams and leadership to pilot new initiatives, deliver adult-facing and virtual training, and translate participant feedback into scalable program improvements.

Select Accomplishments:

- Led five week-long adult training programs for active-duty Marines, achieving a 95% completion rate among 80+ participants through structured facilitation and participant support.
- Designed and produced virtual training videos for adult learners, adapting content and pacing to increase engagement and successful completion in remote learning environments.
- Planned and piloted seven community education programs, incorporating participant feedback and outcome data to inform rollout across six Marine Corps bases.

The Garden House School — *Lead Teacher*

NEW YORK, NEW YORK | AUG 2013 - JUN 2017

Provided embedded instructional support within early childhood classrooms, focusing on play-based, literacy-rich curriculum and supporting teacher growth in instructional practice. Worked closely with educators and school leadership to adapt curriculum, strengthen lesson delivery, and support student learning outcomes.

Select Accomplishments:

- Promoted to Lead Teacher, overseeing curriculum implementation, classroom operations, and instructional planning while supporting colleague growth through collaboration and modeling.
- Delivered differentiated instruction and targeted supports, resulting in 88% of students meeting academic progress benchmarks within one year.

Ivy League Early Learning Academy – *Preschool Teacher*

NEW YORK, NEW YORK | AUG 2011 - AUG 2013

Bates-Rich Child Care – *Pre-Kindergarten Teacher*

FAIRPORT, NY | AUG 2010 - JUN 2011

AmeriCorps – *Youth Advisor*

RAVENNA, OH | AUG 2009 - JUL 2010