

Ana Thomas

Educator and support specialist with 12+ years of experience designing, implementing, and managing standards-aligned instructional programs across early childhood and K-8 classrooms. Experienced in coaching teachers, leading professional development, and supporting implementation of digital and print instructional tools. Skilled in translating curriculum and assessment data into actionable training, delivering teacher-facing workshops, and collaborating with cross-functional teams to support scalable program adoption.

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EXPERIENCE

Scholarship Prep — *Elementary Educator*

OCEANSIDE, CALIFORNIA | AUG 2024 - PRESENT

Designed and supported the implementation of standards-aligned curriculum and instructional systems across early elementary classrooms. Served as a subject matter expert partnering with educators and administrators to ensure effective adoption of curriculum, instructional technology, and differentiated supports for diverse learners.

Select Accomplishments:

- Led the design and refinement of literacy curriculum and intervention resources across three 1st-grade classrooms (~80 students), ensuring alignment to standards, accessibility for ELLs and students with IEPs, and consistency in instructional delivery.
- Piloted Amplify mClass and other instructional tools, providing teacher training, coaching, and ongoing support to ensure successful adoption and alignment to standards.
- Analyzed assessment and usage data to identify instructional gaps and guide targeted supports, contributing to a 129% increase in student performance and improved instructional decision-making.
- Mentored student teachers and early-career educators through coaching, modeling, and feedback on lesson design, assessment use, and effective integration of instructional tools.

The River School — *Educator & Instructional Coach*

WASHINGTON, DISTRICT OF COLUMBIA | AUG 2017 - AUG 2018, AUG 2021 - AUG 2024

Provided embedded instructional support within inclusive early childhood and elementary classrooms, with a focus on equitable access to instruction for students with complex learning profiles. Worked closely with educators and multidisciplinary teams to adapt curriculum, strengthen instructional practices, and support early literacy development across diverse learning environments.

Select Accomplishments:

- Guided classroom teams in piloting and implementing the Heggerty literacy program, providing modeling, feedback, and hands-on support to adapt materials and strengthen instructional delivery across four classrooms.
- Delivered individualized coaching and content support to educators, reinforcing effective lesson structure, instructional pacing, and confident use of literacy materials with diverse learners.
- Designed and refined early literacy interventions using Heggerty and Fountas & Pinnell for pre-K classrooms (~30 students), contributing to 86% of students improving their phonemic awareness and early reading fluency.
- Partnered with speech-language pathologists, special educators, and related

SKILLS

Implementation & Training:

Public Speaking/Presentation, Training, Onboarding, Coaching, Pilot & Program Rollout

Assessment & Data:

Aeries, i-Ready, Amplify mClass

Curriculum Tools:

Great Minds, Heggerty, F&P, Zearn, Age of Learning, BrainPOP, HMH Into Reading

Communication:

Google Workspace, Zoom, Seesaw, ClassDojo

EDUCATION

Touro College, NEW YORK, NY
M.S., Early Childhood & Special Education | 2017

Kent State University, KENT, OH
B.S., Human Development & Family Studies (Youth Development) | 2010

CERTIFICATIONS

Multiple Subject Teaching Credential

CALIFORNIA | JAN 2024

Phono-Graphix Full Certification Course | DEC 2023

service providers to adapt instructional materials and interventions for students with hearing loss, autism spectrum disorder, and cognitive delays, ensuring alignment with IEP goals and learner needs.

Marine Corps Community Services — *Community Education & Engagement Coordinator*

OKINAWA, JAPAN | OCT 2018 - JUN 2020

Supported the design, delivery, and continuous improvement of education, wellness, and enrichment programs serving military-connected youth, families, and adult participants. Partnered with cross-functional teams and leadership to pilot new initiatives, deliver adult-facing training, and translate participant feedback into scalable program improvements.

Select Accomplishments:

- Led five week-long training programs for 80+ active duty Marines, delivering full program certification and achieving a 95% completion rate through targeted coaching and hands-on instruction.
- Delivered training, coaching, and progress monitoring for adult participants, adapting content and pacing to maximize engagement and program success.
- Promoted, planned and piloted eight community education events, developing partnerships, incorporating feedback and data insights to support rollout across six Marine Corps bases.

The Garden House School — *Lead Teacher*

NEW YORK, NEW YORK | AUG 2013 - JUN 2017

Provided embedded instructional support within early childhood classrooms, focusing on play-based, literacy-rich curriculum and supporting teacher growth in instructional practice. Worked closely with educators and school leadership to adapt curriculum, strengthen lesson delivery, and support student learning outcomes.

Select Accomplishments:

- Promoted to Lead Teacher, overseeing classroom operations, guiding curriculum implementation, and coaching colleagues in curriculum adoption and lesson delivery.
- Delivered differentiated instruction and targeted supports, resulting in 90% of students meeting academic progress measures over the course of one year.

Ivy League Early Learning Academy – *Preschool Teacher*

NEW YORK, NEW YORK | AUG 2011 – AUG 2013

Bates-Rich Child Care – *Pre-Kindergarten Teacher*

FAIRPORT, NY | AUG 2010 – JUN 2011

AmeriCorps – *Youth Advisor*

RAVENNA, OH | AUG 2009 – JUL 2010